
Read 180

I. Course Description

Read 180 is an intensive reading intervention program designed to improve the skills and raise test scores. This heavily structured course consists of four individual parts: (1) whole class and (2) small group instruction meant to target specific reading, writing, grammar, and analysis skills, (3) independent reading, and (4) individualized computer literacy instruction in phonics, decoding, vocabulary, comprehension, and spelling.

This course reinforces the application of the reading process and writing processes and continues to develop students' abilities to apply appropriate strategies and resources in a wide variety of learning situations. This course fulfills one of the four English credits required for graduation and one elective credit in reading.

II. Assessment

Students will take the Scholastic Reading Inventory (SRI) to determine their reading levels, which is measured in Lexiles. The SRI will be given at the beginning of the year and again once each quarter to measure students' progress.

Students will also be expected to take both a semester and final exam, which will focus on skills taught during whole class and small group lessons.

III. Course Goals

1. to use literacy skills as a foundation for learning.
2. to encourage student application of the reading and writing processes in all content area classes.
3. to formulate well-developed and coherent paragraphs and compositions.
4. to practice and apply the skills required by the Nevada State Proficiency Writing Standards.
5. to practice and apply strategic learning behaviors in various learning situations.
6. to expand individual vocabulary through the use of context clues and word attack skills.
7. to encourage recreational reading.
8. to practice and apply communication skills that are essential in the workplace.
9. to develop respect and tolerance for the ideas of diversity by responding to a wide variety of fiction and nonfiction.
10. to develop confidence in the ability to learn successfully.
11. to demonstrate understanding, tolerance, and respect for the ideas and writings of others.
12. to develop an understanding of good character and ethics by responding to a wide variety of written and oral communication.

IV. Materials

- A. Students will use the Read 180 software on in-class computers.
- B. Students will use a variety of independent reading materials including both printed and audio books.
- C. Students will use *Prentice Hall's Grammar and Composition* and *Prentice Hall's Literature, Gold for additional grammar and literature lessons*.
- D. Students are responsible for maintaining the condition of any school books they use. If a

book is lost or stolen, the replacement costs are between \$10.00 and \$60.00. The student will pay a portion of the total cost if the book needs repair. Any student caught intentionally damaging a school book will be fined the entire cost of the book and be subject to disciplinary action.

- E. Each student is responsible to keep a notebook for English. Individual teachers will determine how the notebook should be organized.
- F. Each student is expected to bring materials to class daily: assigned book(s), notebook, notebook paper, and pens. Some teachers may choose to not accept work done in pencil. Individual teachers may require students be responsible for additional materials.

V. Across the Curriculum Activities

- A. Writing -Across the students' classes, they will put into practice writing techniques which have been developed in English classes. All classes will include writing assignments and essay questions on exams.
- B. Reading/Learning Strategies -As in all courses, a variety of reading and learning strategies will be used in the English classroom, including two and three-column notes, vocabulary cards, cooperative learning, multi-pass, SO3R, and reading with stickies.
- C. Technology -All courses will utilize the internet, computer software, and video throughout the school year.
- D. Handbook -All students receive a handbook/calendar for the year. Students are expected to use this organizer to keep track of their assignments in all of their classes.

VI. Course Outline

<p>Grammar & Usage Capitalization & Punctuation Sentence structure Parts of speech Subject/Verb agreement Pronoun/Antecedent agreement Others as needed</p>	<p>Reading Reading strategies: Stickies, KWL, Multi-pass, SO3R Comprehension & Inference Analysis Fiction Non-Fiction</p>
<p>Vocabulary & Spelling Computer Generated Words Greek Roots Latin Roots</p>	<p>Writing Writing process Paragraph structure Narrative writing Expository writing Persuasive writing Descriptive writing</p>
<p>Strategies Note taking Test-Taking strategies Following directions</p>	

- A. **Testing** -Teachers will administer tests and quizzes throughout the course of study to determine the individual student's development and comprehension. This includes semester and final exams.
- B. **Assignments** -Students will begin the majority of their assignments in class with several assignments to be worked on and completed at home.
- C. **Homework** -Students are expected to arrive to class with homework completed and ready to turn in. Homework assignments will only be accepted if complete, neat, legible, and properly labeled.
- D. **Make-Up** -To receive full credit, students have two days for each day missed. Teachers may give alternate assignments to prevent cheating.

VII. Evaluation & Grades

- A. Quarter Grades -Students grades will be based on four areas: computer work, Independent reading, whole & small group work, and participation.
- B. Semester Grades -Each semester grade will be comprised of 40% for each preceding quarter and 20% for the semester exam. Students with an A, three or fewer absences, and no U's in citizenship will have each quarter count 45% and the exam only 10%.
- C. Grade reports -
 1. A progress report will be sent home mid-way through each quarter.
 2. When requested, the teacher will advise students as to what they need to do to improve their grades.
 3. Students receive reports cards two to three weeks after the end of each quarter.
- D. Citizenship-
 1. U -unsatisfactory
 2. N -needs improvement
 3. 3. S -satisfactory
 4. 4. 0 -outstanding
- E. Explanation of grades -

• A	90% -100%	Excellent
• B	80% -89%	Above Average
• C	0% -79%	Average
• D	60% -69%	Below Average
• F	Below 60%	Failing
• I		Incomplete
• NG		No grade assigned

V. Plagiarism

In short, plagiarism is taking credit for any ideas produced by another person. It includes, but is not limited to, directly copying someone's work or simply rewording someone's sentences without giving them credit.

Teachers will explain the concept of plagiarism to students. As it is a type of cheating, plagiarism is unethical and does not provide students opportunity to learn. Any student caught plagiarizing will fail the assignment involving plagiarism, may receive a U in citizenship, and is subject to disciplinary action.