

WORLD HISTORY

Mr. Moyes

Room #801

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COURSE DESCRIPTION

This one-year survey course will examine World History through the disciplines that compromise the humanities: the arts, philosophy, literature, history, political institutions, and religion. It explores the great ideas and actions of humankind that have shaped life. The emphasis is on European, Asian, African, and Middle Eastern civilizations.

COURSE OUTLINE

As you might expect, a survey World History course is extremely broad in its scope and content. As such it will be impossible to devote the necessary time to each era and culture. Using the text and CCSD curriculum guides as an outline, the following areas will be addressed in some detail:

Semester 1

1. Early Civilizations

- Prehistory, First Civilizations (Africa & Asia); First Civilizations (India & China)

2. Empires of the Ancient World

- India & China; Ancient Greece; Ancient Rome; Rise of Christianity; Civilizations in the Americas

3. Regional Civilizations

- The rise of Europe; The Byzantine Empire & Russia; Muslim World; Kingdom of Africa; Spread of civilizations in Asia

4. Early Modern Times

- Renaissance & Reformation; The First Global Age- Europe, Asia, Africa, The Americas

Semester 2

5. Enlightenment & Revolution

- The French Revolution; The Industrial Revolution; Revolution in Latin America & Europe

6. Industrialism and the New Global Age

- Industrial Life; Nationalism in Europe; Growth of Western Democracies

7. World Wars & Revolution

- WWI; Russian Revolution; Nationalist Movements; WWII; The Cold War

Just as your personal history influences the person you are today, so too the influences of history influence the thinking, culture & politics of nations. It is the goal of this course to enable you to see and draw these connections to gain a greater understanding of the world in which you live.

MATERIALS

The textbook for the course is entitled World History- Connections to Today by Prentice Hall Publishers. Additionally, the publisher provides worksheets, maps, transparencies, and suggested activities. School district approved videos will also be in support of the material. Outside readings and current events will be included in helping to provide an understanding of our world and its interrelationships today.

CLASS ORGANIZATION

Instruction in the above mentioned areas will be achieved through a variety of methods including:

- Readings, films & slides, class activities and presentations
- Guided reading worksheets, maps and regularly scheduled quizzes
- Textbook and a notebook will be required daily

MANDATORY SUPPLIES

The student will be responsible for the following items:

- A three-ring binder with divisions
- College-ruled filler paper- **NO** spiral notebooks
- Colored pencils (for geography maps)
- Pencils/pens (blue or black ink)
- A good attitude

CLASS DISCIPLINE

Students will be expected to behave themselves. Respect works three ways; from teacher to student; from student to teacher, and between students themselves. The class discipline plan will be as follows:

- 1st incident- Verbal warning
- 2nd incident- Loss of participation points and possibly a teacher detention
- 3rd incident- Phone call home
- 4th incident- Dean's referral

The severity and circumstance of an incident could result in skipping steps in this progressive discipline plan. For example, not being prepared could result in an automatic teacher's detention.

GRADING/STUDENT EXPECTATIONS

The grading will be based on the following standard percentage approach:

A= 90%+
B= 80-89%
C= 70-79%
D= 60-69%
F= Below 60%

CONFIGURATION OF QUARTER GRADE

- Chapter Tests: Tests will be given following the completion of each chapter.
- Homework: Homework will be given approximately 3-4 times a week. Occasionally, there will be time to complete much of the homework in class.
- Quizzes: Quizzes will be given after assigned readings on a consistent basis, 2-3 times a week
- Participation/attendance points: These are weekly points based on attendance and keeping an organized and completed notebook. Extra credit points will only be given for perfect weekly attendance and punctuality. Notebooks will be checked weekly. Behavior points will also be deducted from this category.

*These categories are weighted evenly.

CONFIGURATION OF SEMESTER GRADE

The semester grade will be a combination of the quarter grades and a comprehensive semester exam.

1st quarter- 42.5%
2nd quarter- 42.5%
Semester Exam- 15%

Makeup work/late work- Major assignments not turned in on the due date will be subject to partial credit given. For example: a 25% reduction for one day late; a 50% reduction for two days late, and a 75% reduction for three days late. **It is also a policy of the Clark County School District** to allow up to three days for make up work for all absences. Homework assignments not turned in on due date for any reason other than an absence, will not be accepted. However, if the assignment was given prior to the absence, it will be due on day you return. If the student was absent only on the day of a test or quiz, they will need to take the test or quiz immediately upon return. Students need to make arrangements to take all makeup quizzes and tests before or after school.

Cheating- If you are caught cheating in anyway, you will receive an automatic zero on the assignment. Examples of cheating are described in Coronado's Honor Code. Any following incidences will follow the guidelines described in Coronado's Honor Code.

Projects- Various projects will be given throughout the year. You will be given ample time outside of school to complete each project. Specifics, such as grading criterion will be discussed before assignment is given.

Extra Credit- Extra credit is typically not given in my class. However, additional points maybe earned during notebook checks given at the end of the week.

Spelling and Grammar- Poor writing mechanics will negatively affect all writing assignments.

Class Participation- As mention earlier, points are awarded for showing up on time and being prepared on a daily basis. This includes having your textbook, agenda book, writing utensils, colored pencils on map days, completed assignment, and your completed notebook (three ring-binder) for the past week's notes. This will all be explained in detail the first week of school.

Point Deductions- Being tardy, poor behavior, and not being prepared will negatively affect your participation/attendance grade. Details will be explained in class.

Prearranged Absences- When you know beforehand that you will be absent, it is strongly suggested you prearrange your absence by collecting any work assigned or due during the length of your absence. Due to the nature of this course and the abundance of material that is covered, keeping pace with the class may help improve your ability of receiving a satisfactory grade.

Student's **name** _____ (print please)

Return this page. Keep the other pages for your reference in your notebook.

Read and sign please

I _____ (student) have read and understand the World History expectations and agree to abide by the rules stated therein.

I _____ (parent/guardian) have read and understand the World History expectations and agree to abide by the rules stated therein.

Comments for Mr. Moyes:

There will be certain times throughout the year that it will be useful and appropriate, in accordance with the CCSD approved curriculum, to show a movie with a rating of PG. Please sign your name on either line below.

I _____ (print parent's name) give permission for my child to watch a movie with a rating of PG.

_____ (Signature)

I _____ (print parent's name) **do not** give permission for my child to watch a movie with a rating of PG.

_____ (Signature)

