

WORLD HISTORY- HONORS

Mr. Moyes
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COURSE DESCRIPTION

This World History course is designed for highly motivated students and provides the opportunity for the development of critical thinking skills and concepts commensurate with their ability through an in depth study of World History. The emphasis will be placed on research and essay writing to prepare the student for a successful college experience in World History. This course fulfills the World History requirement for graduation.

This one-year survey course will examine World History through the disciplines that compromise the humanities: the arts, philosophy, literature, history, political institutions, and religion. It explores the great ideas and actions of humankind that have shaped life. The emphasis is on European, Asian, African, and Middle Eastern civilizations.

COURSE OUTLINE

As you might expect, a survey World History course is extremely broad in its scope and content. As such it will be impossible to devote the necessary time to each era and culture. Using the text and CCSD curriculum guides as an outline, the following areas will be addressed in some detail:

Semester 1

1. Early Civilizations
 - Prehistory, First Civilizations (Africa & Asia); First Civilizations (India & China)
2. Empires of the Ancient World
 - India & China; Ancient Greece; Ancient Rome; Rise of Christianity; Civilizations in the Americas
3. Regional Civilizations
 - The rise of Europe; The Byzantine Empire & Russia; Muslim World; Kingdom of Africa; Spread of civilizations in Asia
4. Early Modern Times
 - Renaissance & Reformation; The First Global Age- Europe, Asia, Africa, The Americas

Semester 2

5. Enlightenment & Revolution
 - The French Revolution; The Industrial Revolution; Revolution in Latin America & Europe
6. Industrialism and the New Global Age
 - Industrial Life; Nationalism in Europe; Growth of Western Democracies

7. World Wars & Revolution

- WWI; Russian Revolution; Nationalist Movements; WWII

8. The World Today

- The World since 1945-North America, Europe, Asia, Middle East, Africa, Latin America

Just as your personal history influences the person you are today, so too the influences of history influence the thinking, culture & politics of nations. It is the goal of this course to enable you to see and draw these connections to gain a greater understanding of the world in which you live.

MATERIALS

The textbook for the course is entitled World History- Connections to Today by Prentice Hall Publishers. Additionally, the publisher provides worksheets, maps, transparencies, and suggested activities. School district approved videos will also be in support of the material. Outside readings and current events will be included in helping to provide an understanding of our world and its interrelationships today.

CLASS ORGANIZATION

Instruction in the above mentioned areas will be achieved through a variety of methods including:

- Readings, films & slides, class activities and presentations
- Guided reading worksheets, maps and regularly scheduled quizzes
- Textbook and a notebook will be required daily

MANDATORY SUPPLIES

The student will be responsible for the following items:

- A three-ring binder with dividers
- College-ruled filler paper- **NO** spiral notebooks
- Colored pencils (for geography maps)
- Pencils/pens (blue or black ink)
- A good attitude

CLASS DISCIPLINE

Students will be expected to behave themselves. Respect works three ways; from teacher to student; from student to teacher, and between students themselves. The class discipline plan will be as follows:

- 1st incident- Verbal warning
- 2nd incident- Loss of participation points and possibly a teacher detention
- 3rd incident- Phone call home
- 4th incident- Dean's referral

The severity and circumstance of an incident could result in skipping steps in the progressive discipline plan. For example, not being prepared could result in an automatic teacher's detention.

GRADING/STUDENT EXPECTATIONS

The grading will be based on the following standard percentage approach:

A= 90%+
B= 80-89%
C= 70-79%
D= 60-69%
F= Below 60%

All grades will be rounded to the nearest full percentage. Thus, 79.5% is a B, while 79.49% is a C.

CONFIGURATION OF QUARTER GRADE

- Chapter tests will account for 40% of total quarter grade. Tests will be given following the completion of each chapter.
- Homework will account for 30% of total quarter grade. Homework will be given approximately 3-4 times a week. On occasion, there will be time to begin the homework in class. **All homework assignments must be turned in before school starts, unless otherwise noted. Points will be drastically deducted for all assignments turned in after the first bell.**
- Quizzes will account for 20% of total quarter grade. Quizzes will be given on a consistent basis, 2-3 times a week.
- Participation/attendance points will account for 10% of grade. These are weekly points based on attendance and punctuality. Notebooks will be checked weekly and will also play a major role in weekly points earned. Behavior points will be deducted from this category.

CONFIGURATION OF SEMESTER GRADE

The semester grade will be a combination of the quarter grades and a comprehensive semester exam.

1st quarter- 42.5%

2nd quarter- 42.5%

Semester Exam- 15%

Makeup work/late work- Assignments not turned in on the due date will be subject to partial credit given. For example: a 25% reduction for one day late; a 50% reduction for two days late, and a 75% reduction for three days late. **It is also a policy of the Clark County School District** to allow up to three days to make up work for an excused absence. However, if the assignment was given prior to the absence, it will be due on the day you return. If the student was absent only on the day of a test or quiz, they will need to take the test or quiz immediately upon return. Also, in case of a prearranged absence, the assignments must be turned in when the student returns to school. All make up quizzes and tests will need to be taken before or after school. It is the student's responsibility to make these arrangements.

Cheating- If you are caught cheating in anyway, you will receive an automatic zero on the assignment. If you let another student copy your work, you will also receive a zero. A second offense will result in a 'U' for citizenship. All students will receive a copy of Coronado's Honor Policy.

Projects- Various projects will be given throughout the year. You will be given ample time outside of school to complete each project.

Extra Credit- Extra credit is typically not awarded in this class. **Do not** ask for last minute work to "boost" up your grade. There may be some extra points available during weekly notebook checks.

Spelling and Grammar- Poor writing skills will negatively affect all writing assignments.

Class Participation- As mentioned earlier, points are awarded for showing up on time and being prepared on a daily basis. This includes having your textbook, agenda book, writing utensils, colored pencils on map days, completed assignment, and your completed notebook (three ring binder) for the past week's notes. This will all be explained in detail the first week of school.

Electronic Entertainment- Cell phones and any other electrical devices are nuisances. They will be confiscated and turned in to the Dean's Office when they become a distraction in my class.

Food and Beverages: Only closed water bottles are allowed in classrooms. All other drinks and food will be disposed of before entering class.

Student's Name _____ (print please)

Return this page. Keep the other pages for your reference in your notebook.

Read and sign please

I _____ (student) have read and understand the World History expectations and agree to abide by the rules stated therein.

I _____ (parent/guardian) have read and understand the World History expectations and agree to abide by the rules stated therein.

Comments for Mr. Moyes:

There will be certain times throughout the year that it will be useful and appropriate, in accordance with the CCSD approved curriculum to show a movie with a rating of PG. Please indicate your choice in this matter.

I _____ (print parent's name) give permission for my child to watch a movie with a rating of PG.

_____ (Signature)

I _____ (print parent's name) **do not** give permission for my child to watch a movie with a rating of PG.

_____ (Signature)

