# CORONADO HIGH SCHOOL
## HONORS PROGRAM
## AGREEMENT

**COURSE_____STUDENT_____SN#_____GR___**

The Honors Program is designed to help students prepare for the academic challenges of college. Honors courses require a great deal of self discipline, research, and writing skills, as well as analytical and higher order thinking skills. An Honors student must also demonstrate a high motivational level and possess the maturity necessary to demonstrate success in an Honors course. Honors students should be prepared for the fact that on average there may be 30 to 45 minutes of homework per evening. In addition, long-term projects will require self-disciplined, time-management skills. Honors courses can prove to be rigorous, especially if the student participates in extra-curricular activities such as athletics and/or forensics, band, theater, or other available programs. Students should anticipate the demands on their time from their chosen academic courses and extracurricular activities.

Faculty allocations are determined by how many students enroll in each course. Allocations are based on a ratio of approximately 35 students for each teacher. Movement of students after school begins in the fall can result in some teachers having a lower student/teacher ratio and other faculty members having larger class sizes. The shift in class sizes creates an unfair burden on the students and teacher in larger classes. For this reason, students who enroll in an Honors course are expected to remain in the course for the entire school year.

The purpose of this agreement is to help both students and parents understand the expectations of the Honors program and Honors courses. A student's commitment to enroll in an Honors course is taken very seriously. Many Honors students experience their first "B, C, D, or F" grade and request a transfer out of the course. A student may not transfer out of an Honors course just because of a low grade. In addition, a student may not transfer out of an Honors course because it jeopardizes his or her status as valedictorian or for the Millennium Scholarship.

Before a student is allowed to enroll in an Honors course, a number of academic and motivational indicators are reviewed.

I have read this agreement and understand the expectations associated with an Honors course. I understand enrollment is for the entire school year.

| _____ | _____ | _____ |
|---|---|---|
| Teacher Signature | Date | Teacher Name (please print) |
| _____ | _____ | |
| Student Signature | Date | |
| _____ | _____ | |
| Parent Signature | Date | |

**Do not write below this line**_____

This course was: recommended _____ challenged _____

White: Counselor Yellow: Teacher Pink: Parent/Student