

**Coronado High School  
Summer 2008 Reading Assignments**

*“Read the best books first, or you may not have a chance to read them at all.”*  
**Henry David Thoreau**

**RATIONALE:** The Coronado High School Summer Reading Program helps students:

- A. to enjoy literature.
- B. to maintain reading competency during the summer months.
- C. to respond to literature independently.
- D. to broaden their experiences with literature.
- E. to prepare for future course work.
- F. to enhance their vocabulary.

Reading is interactive. Students are highly encouraged to keep a reader’s journal or complete textual annotation as they read. They should also make notes of the author’s choices of names, places, references, etc. Students should consider the social and historical values the text reflects and embodies. Careful attention to both textual detail and historical context should provide a foundation for interpretation.

During the first two weeks of school students will be assessed on their summer reading novels. The assessment may include both objective questions and / or an in-class essay.

Students who register after August 15<sup>th</sup> will be required to complete this assignment no later than September 30<sup>th</sup>.

**English I Honors (entering grade 9)**

**Choose ONE:**

Tom Sawyer by Mark Twain    **OR**    A Tree Grows in Brooklyn by Betty Smith

**World Literature Honors (entering grade 10)**

**Choose ONE:**

Life of Pi by Yann Martel                      **OR**    The Joy Luck Club by Amy Tan

**(OVER)**

## **American Literature Honors (entering grade 11)**

Choose ONE:

The Bonesetter's Daughter by Amy Tan    **OR**    In Cold Blood by Truman Capote

**OR**    O Pioneers - Willa Cather

## **Advanced Placement English Language and Composition (entering grade 11)**

Read the following book:

Fast Food Nation by Eric Schlosser

## **English Literature Honors (entering grade 12)**

Choose ONE:

Brave New World by Aldous Huxley    **OR**    Tess of the D'Urbervilles by Thomas Hardy

**OR** The Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson

## **Advanced Placement English Literature and Composition (entering grade 12)**

READ TWO BOOKS:

Jane Eyre by Charlotte Bronte (everyone reads)    **AND**

Choose *either* Brave New World by Aldous Huxley    **OR**    1984 by George Orwell